Organizations	Website	Overview	Contact	Contact Email
Public Service Center		Cornell's Public Service Center provides local, national, and international public service opportunities to Cornell students, faculty, and alumni.		
Einhorn Center	http://einhorn.cornell.edu/	opportunities to comen students, faculty, said admini. To prepare and inspire students, faculty, staff and community partners to work together to solve the world's most difficult problems. Basil is the Executive Director of Einhorn Center (Office of Engagement Initiatives annd the Public Service Center).	Basil Safi	bas363@cornell.edu
Einhorn Center	http://einhorn.cornell.edu/	To prepare and inspire students, faculty, staff and community partners to work together to solve the world's most difficult problems. Dhyana is the NY State Partnerships Liason and works closely with CCE offices across NY, city officers and town leaders and more.	Dhyana Kuhl Gonzalez	dk729@cornell.edu
Cornell Tech NYC, Impact Inatiatives	https://tech.cornell.edu/impact/	The K-12 Initiative at Cornell Tech is working with teachers to increase the number of students learning about computer science in elementary, middle, and high schools.	Diane Levitt	diane.levitt@cornell.edu
Cornell Community Relations		The Office of Community Relations connects Cornell's Ithaca campus with its surrounding communities, helping to address shared challenges and advance opportunities in one of America's greatest college towns. Our goals revolve around timely sharing of information and a daily focus on service and follow-through.	Kate Supron	community_relations@cornell.edu
James McCormick Family Teaching Excellence Institute (MTEI) in Engineering	https://www.engineering.cornell.edu/MTEI	MTEI collaborates with faculty in developing innovative and effective teaching methods and improving course design, supports faculty efforts in engineering education research, and assists faculty with the education or outreach components of grant proposals.	Kathryn Dimiduk	klc78@cornell.edu
Einhorn Center	http://oei.engaged.cornell.edu/	To prepare and inspire students, faculty, staff and community partners to work together to solve the world's most difficult problems. Amanda leads evaluation and engaged college work in the College of Engineering.	Amanda Wittman	awittman@cornell.edu
Einhorn Center	http://oei.engaged.cornell.edu/	To prepare and inspire students, faculty, staff and community partners to work together to solve the world's most difficult problems. Anna works with faculty on engaged learning and curriculum design.	Anna Sims Bartel	aws4@cornell.edu
Office of Faculty Development and Diversity	http://facultydevelopment.cornell.edu/	The Office of Faculty Development & Diversity (OFDD) provides a range of resources, including training and support for deans, department chairs and individual faculty members, in the areas of faculty development and diversity.	Yael Levitte	yael.levitte@cornell.edu
Center for Teaching Innovation	https://teaching.cornell.edu	CTI provides Professional Development, Grants and Support in Innovative Learning Design, Diversity and Inclusion, Assessment, Evaluation and Technology in the Classroom.	Matthew Ouellette	mlo59@cornell.edu
Office of Sponsored Programs & Research Development	https://researchservices.cornell.edu/resources/research-development	Research Development supports faculty's proposal development activities that increase the competitiveness of proposals for large-scale multi-disciplinary grants, center grants, and training grants, help new faculty successfully launch their research careers, and help diversify funding streams.		
CALS Research Development Office		Research Development supports faculty's proposal development activities that increase the competitiveness of proposals for large-scale multi-disciplinary grants, center grants, and training grants, help new faculty successfully launch their research careers, and help diversify funding streams.	Josephine Martell	jem522@cornell.edu
Cornell Adult University			Lora Gruber Hine	
Math Outreach			MaryAnn Huntley	+
Naturalist Outreach Program 4H Expanding Your Horizons				
New York State 4H STEM	https://nys4-h.org/stem		Alexa Maille	+
Down to Earth Podcast	https://anchor.fm/down-to-earth-cornell, https://www.dearprofessor.org/podcast	A podcast and storytelling professional development program for sudents, faculty and staff interested in telling their stories about climate change. Dr. Eiseman is a visiting lecture in Communications and leads storytelling workshops for all interested in turning science and climate topics into public friendly stories.	Danielle Eiseman	Danielle L. Eiseman <dle58@cornell.edu></dle58@cornell.edu>
			Mark Savary	
Science on Tap: Cornell Graduate Womxn in Science: Supporting gender diversity & inclusion in STEM	https://gwiscornell.wordpress.com/social- events/science-on-tap/	Designed to appeal to all audiences, "Science on Tap" aims to connect the Ithaca community with scientists in an authentic seminar setting. Come engage with physical, natural and social scientists on topics surrounding the latest and greatest research going on in your community and how it relates to you. When: 7 PM, typically the last Wednesday of every month.	Contact Rikki Laser or Bam Willoughby	gwiscornell@gmail.com
ASSET Program		Homegrown, longstanding teacher education program from vet school lab	Donna Cassidy Handley	

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Cornell Center for Materials Research Education Programs Office (EPO)	https://www.ccmr.cornell.edu/education/	K-12 teachers, students, and the community at large. In addition, the EPO has partnerships with a variety of undergraduate and graduate student organizations that both raise the scientific understanding of the participating students as well as provide assistance to the EPO in its implementation of other programs. Partnerships include the Biomedical Engineering Society, Cornell National Society of Black Engineers, Chemistry Fraternity, Society of Hispanic Professional Engineers, Society of Physics Students, and the Society of Women Engineers.		nks5@cornell.edu
Cornell Tech		The K-12 Initiative at Cornell Tech is working with teachers to increase the number of students learning about computer science in elementary, middle, and high schools.	Diane Levitte	
New Visions Engineering	https://www.tstboces.org/Page/106	This innovative and exciting New Visions opportunity is hosted in the Materials Science and Engineering department at Cornell University. The classroom is in Thurston Hall, overlooking the engineering quad. The location and available resources allows high-achieving high school students from the TST BOCES districts to explore various engineering careers and the nossibilities that they bring	David Syracuse	dsyracuse@tstboces.org
Diversity Programs in Engineering (DPE) High School Summer Program		The CATALYST Academy brings together young men and women of diverse racial, socioeconomic, and geographic backgrounds to spend a week at Cornell learning about engineering fields and opportunities, gaining actual hands-on research experience, and forging peer and mentor connections, all while still finding time to have fun! Eligible students of all backgrounds are encouraged to apply. Applicants must be rising high school juniors or seniors (current high school sophomores or juniors). For more information on the program, application requirements, and financial assistance, please visit the CATALYST Academy website: https://sites.coecis.cornell.edu/catalystacademy/.	Cindy Mosqueda	cmm522@cornell.edu
Diversity Programs in Engineering (DPE) Summer Academy for High School Girls		The CURIE Academy is a week-long summer program at Cornell University for young women interested in learning about engineering. CURIE participants spend a week living on Cornell's campus, work on a research project with Cornell Engineering faculty, and of course have a lot of fun and form lasting friendships! Applicants must be rising high school juniors or seniors (current high school sophomores or juniors). For more information on the program, application requirements, and financial assistance, please visit the CURIE Academy website: https://sites.coecis.cornell.edu/curieacademy/.	Cindy Mosqueda	dpeng@cornell.edu
Office of Undergraduate Biology	https://biology.cornell.edu/diversity/biology-scholars/	The Biology Scholars Program (BSP) is an undergraduate program based out of the Office of Undergraduate Biology in collaboration with the College of Agriculture and Life Sciences and the College of Arts and Sciences. The program is designed to support academic excellence for underrepresented students majoring in Biological Sciences. Biology Scholars are students from economic, gender, ethnic, or cultural groups historically underrepresented in the various fields of biology, primarily interested in pursuing advanced degrees in science and	Jeff McCaffery	jm298@cornell.edu
Cornell Graduate School - Careers Beyond Academia		Careers Beyond Academia - Resources for PhD students and Postdocs: Explore options beyond academia and discover how to make informed decisions for career choices in government, non-profits and industry. Test-drive career opportunities through career panels, individual and group sessions, site visits and more. Visit website for more details.	Susi Varvayanis, Denise DiRienzo, Experiential Program Director, dfd59@cornell.edu	sv27@cornell.edu
Cornell Center or Materials Research (CCMR) REU Program,	https://www.ccmr.cornell.edu/education/graduate-and- undergraduate-programs/research-experience-for- undergraduates-reu/	CCMR REU students work directly with faculty on interdisciplinary materials research projects involving chemistry, physics, materials science, and engineering disciplines. Students will also participate in an organized program of lectures, laboratory visits, and a variety of recreational activities.	Nevjinder Singhota	
Cornell Office of Undergraduate Research				
Diversity Programs in Engineering (DPE) LSAMPS Academic and Summer REU Programs	https://sites.coecis.cornell.edu/lsampscholars/faculty- involvement/	There are various opportunities for Cornell University faculty to get involved with the LSAMP Scholars, including academic year LASMP mentoring, the LSAMP REU and more. Contact: Cindy Mosqueda	Cindy Mosqueda, Associate Director, Diversity Programs in Engineering, cmm522@cornell.edu.	
Plant Genome Research REU Program		Summer internships at BTI, SIPS and USDA plant genome labs for undergraduate and high school students.	Georg Jander	
iGEM Engineering Student Group	https://igem.engineering.cornell.edu/	The Cornell iGEM Team is an award-winning synthetic biology research team comprised of 30 undergraduate students. The team is comprised of five subteams: Wet Lab, Product Development, Policy and Practices, Business, and Wiki/Design. The team works throughout the school year and summer to solve local and global problems related to medical applications, environmental concerns, and human and animal health. We compete against 300+ multidisciplinary teams from all around the world at the IGEM Giant Jamboree, hosted annually by the International Genetically Engineered Machine (IGEM) Foundation. Contact: cornelligem@gmail.com	cornelligem@gmail.com	Designed and created by Karen Zhan and Anish Navada Built upon the work of Tennyson Bardwell, Rishabh Singh, Amanda Ong

	https://www.cornell.edu/about/locations/nvc/570-			
Cornell Programs in NYC, 570 Lexington		More than a dozen Cornell programs occupy space in the historic General Electric building		
	lexington.cfm	(formerly the RCA Victor building) at Lexington Ave. and 51st St., providing a new Midtown		
		hub for faculty research, student learning and public engagement activities. The building		
		serves as the new NYC headquarters for the ILR School and Cornell University Cooperative		
		Extension-New York City.		
NY Impacts	https://ny.cornell.edu/			
NYC Impacts	https://nyc.cornell.edu/impact/			
	http://irp.dpb.cornell.edu/university-			
Cornell Diversity Dashboard	factbook/diversity/composition			
CISE BPC Plan Pilot		White paper on Broadering Participation in Computer and Information Science, Directorate		
		fo NSF 2019. https://bpcnet.org/wp-content/uploads/2019/02/White-Paper-on-CISE-BPC-		
		Plans-External-FINAL.ndf		
Pathways to Science: Institute for Broadening	https://www.pathwaystoscience.org/Faculty.aspx	IBP is supported by the NSF and provides faculty with tips and resources for building	contactus@ibparticipation.org	
Particiption (IBP)		diversity and inclusion awareness in an academic environment, including tookit, a checklist		
Taracipation (IST)		of action items to build your broadening participation strategy, and recruitment		
		opportunities for UG-postdoctoral canidates.		
Cornell Society for Women Engineers	https://swe.cornell.edu/	The Cornell Student Section of the Society of Women Engineers promotes women in	outreach.cornellswe@gmail.com.	
Cornell Society for Women Engineers	https://swe.comen.edu/		outreach.comeiswe@gmail.com.	
		Engineering by advocating the importance of diversity and by uniting resources to		
		encourage academic, leadership, professional, and personal excellence for the entire		
		Engineering community of Today and Tomorrow.		
Minorities in Agriculture, Natural Resources and		National Organization		
Related Science (MANRRS)				
Society for the Advancement of Native Americans		Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) is	Local Cornell Chapter Facebook page	https://www.facebook.com/CornellSACNAS/
and Chicanos in Science (SACNAS), Cornell Student		one of the largest and oldest organizations for underrepresented minorities in the sciences		
Chapter		in the USA. Here on Cornell's campus we focus on building a community of undergraduate,		
		graduates, faculty, and staff that have the shared goal of bringing more Chicano, Hispanic,		
		and Native American representative excellence in the STEM disciplines and in the higher		
		education system. We strive to build our members professionally and to provide them with		
		the opportunities to pursue or succeed in graduate or professional degree programs.		
		SACNAS mission is to maintain a supportive community, to provide professional		
		development opportunities, and to reach out to younger students in the finger lakes region		
		to help inspire them to pursue higher education. Cornell has a SACNAS Chapter.		
Community Science Institute	http://www.communityscience.org/	Partnering with Communities to Protect Water Resources	Nate Launer	nathaniel.launer@communityscience.org
Cornell Cooperative Extension of Tompkins County	http://ccetompkins.org/	Horticulture Program Leader	Graham Savio	Graham Savio <gs695@cornell.edu></gs695@cornell.edu>
cornell cooperative extension or romplans country	Tree, y coccompanistory	To dedicate 110g. am Ecade.	Granam Savio	
Cornell Cooperative Extension of Tompkins County,	http://ccetompkins.org/4-h-vouth	The mission of Cooperative Extension is to enable people to improve their lives and	Megan Tifft	Met38@cornell.edu
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4H Youth	netp.//ccctompanistory/ in youth	communities through partnerships that put experience and research knowledge to work		
4H Youth	negry cecesing and story and story	communities through partnerships that put experience and research knowledge to work.		
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4H Youth Discover Cayuga Lake	https://www.discovercayugalake.org/	Over 4,000 young people aged 5 to 19 take part in 4-H activities in Tompkins County each year. Urban 4H, Rural 4H programs. Megan is the 4H Youth Programs Leader. Chris Ashdown is on the Board for Youth Programs. Discover Cayuga Lake provides experiential learning opportunities that promote academic	Marina Howarth	scieducation.dcl@gmail.com
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Discover Cayuga Lake Ithaca Children's Garden New York State Master Teacher Program @ SUNY	https://www.discovercayugalake.org/	Over 4,000 young people aged 5 to 19 take part in 4-H activities in Tompkins County each year. Urban 4H, Rural 4H programs. Megan is the 4H Youth Programs Leader. Chris Ashdown is on the Board for Youth Programs. Discover Cayuga Lake provides experiential learning opportunities that promote academic achievement, environmental literacy, and lifelong relationships with the waterways that define our communities. Our organization's aim is to engage individuals and empower communities to be environmental stewards throughout the Finger Lakes. We do this through engaging students of all ages in scientific data collection and analysis, and bring our community together through volunteer opportunities and informational and cultural cruises on our hoat that a Children's Garden is an award-winning 3-acre public children's garden designed for kids, enjoyed by all, and driven by a mission to inspire the next generation of environmental	Erin Marteal	
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Discover Cayuga Lake Ithaca Children's Garden New York State Master Teacher Program @ SUNY Cortland Sciencenter Paleontological Research Institution (PRI) Museum of	https://www.discovercayugalake.org/ https://ithacachildrensgarden.org/	Over 4,000 young people aged 5 to 19 take part in 4-H activities in Tompkins County each year. Urban 4H, Rural 4H programs. Megan is the 4H Youth Programs Leader. Chris Ashdown is on the Board for Youth Programs. Discover Cayuga Lake provides experiential learning opportunities that promote academic achievement, environmental literacy, and lifelong relationships with the waterways that define our communities. Our organization's aim is to engage individuals and empower communities to be environmental stewards throughout the Finger Lakes. We do this through engaging students of all ages in scientific data collection and analysis, and bring our community together through volunteer opportunities and informational and cultural cruises on our hoat. Ithaca Children's Garden is an award-winning 3-acre public children's garden designed for kids, enjoyed by all, and driven by a mission to inspire the next generation of environmental stewards. The Sciencenter is a nationally recognized museum, hosting 100,000 guests in Ithaca each year and reaching over 1.5 million guests worldwide through our traveling exhibitions and outreach programs. They envision a world where people explore, connect, and create through science. Michelle Kortenaar, Executive Director The Paleontological Research Institution is a national leader in Earth systems science	Erin Marteal Dom Fantacone Michelle Kortenaar, Executive Director	erin@ithacachildrensgarden.org mkortenaar@sciencenter.org
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Tompkins Cortland Community College, College Now		For more than 30 years Tompkins Cortland Community College has worked closely with school districts to enhance the opportunity and accessibility of education for students in	Victoria Zeppelin	vcz@tc3.edu
		Central New York. With CollegeNow, our commitment to this partnership is stronger than		
		ever. We support the student transition to college and careers by providing quality college		
		credit and connecting our faculty with school instructors to promote career pathways, clarify		
		college expectations, and raise awareness of Tompkins Cortland and its resources.		
		Contact: Victoria Zeppelin, Director, vcz@tc3.edu		
Town & Gown NYC	http://www1.nyc.gov/site/ddc/about/town-	Town+Gown is a city-wide university-community partnership program, resident at the New	Terri Matthews	MatthewTe@ddc.nyc.gov
	gown.page	York City Department of Design and Construction (DDC), that brings academics and		
		practitioners together to create actionable knowledge in the built environment. Town+Gown		
		is also an open platform research program that uses service (experiential)		
		learning and faculty-directed research to facilitate partnerships between academics and		
		practitioners on applied built environment research projects through the collaborative		
		inquiry model of systemic action research. Ithaca Campus Liasion: David Kay		
WSKG Public Media	https://wskg.org/	Guided by your aspirations, WSKG serves to inspire with the highest quality educational	Nancy Coddington	ncoddington@wskg.org
		programming, explore the arts, culture and heritage of the region and beyond, engage in		
		thoughtful consideration of news and issues of importance, and entertain with the very best		
		in multimedia programming. WSKG covers 21 counties in New York and Pennsylvania.		
		Current [roject with CIEN staff as result of BI Identity workshop on partnerships. Partnership		
		Forum		
Leadership Alliance	https://theleadershipalliance.org/	Mentoring Diverse Students in STEM, pipeline, undergraduate development focus. Cornell is a member of this Organization.		
CU Government Relations			Charlie Kruzansky	cjk9@cornell.edu
Cornell Graduate School Diversity Dashboards	https://intranet.gradschool.cornell.edu/	Intranet access and permission required via the Grad School Deans have access. RD staff can get access if requested.	Sarah Hernandez	
	https://irp.dpb.cornell.edu/university-	Dashboards demographic trends and degree attainment on Cornell students, faculty, and	Office of Institutional Research and	
Cornell Diversity Dashboard	factbook/diversity/composition	staff.	Planning	
Diversity Programs in Engineering (DPE)				
Wings of Eagles Discovery Center			Tracy Sink	tsink@wingsofeagles.com
Cornell Bowers CIS DEI	https://diversity.cis.cornell.edu/	In CIS, we are committed to increase diversity; increase participation of underrepresented	LeeAnn Roberts	leeann.roberts@cornell.edu
		groups; promote an inclusive climate and sense of belonging for students, staff, and faculty,		
		and promote equitable policies across the College. This newly created CIS Office of Diversity,		
		Equity, and Inclusion will play a critical role to achieve these goals, and we are excited by the		
		energy and experience Dr. Roberts brings to the role of Director of this new office. Funding		
		for the office has been generously provided by the Hopper-Dean Foundation.		
Department of Education	https://www2.ed.gov/about/offices/list/ope/idues/e	MSI Designation and Eligibility annual list of qualifying schools with MSI status.		
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